



Brooklyn Elementary School



Brooklyn Middle School

SBAC Data Takeaways

Spring 2023 Administration



Brooklyn Middle School

SBAC Scores 2022 to 2023 % of students scoring level 3 or 4

ELA	Brooklyn 2022	Brooklyn 2023	State 2023
Grade 3	35.0%	47.5%	45.5%
Grade 4	52.0%	38.9%	48.8%
Grade 5	49.0%	64.5%	51.3%
Grade 6	54.0%	56.1%	48.0%
Grade 7	52.0%	56.9%	48.8%
Grade 8	54.0%	52.0%	48.5%
All Grades	49.0%	52.7%	48.5%



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ELA SBAC By Grade: Increase 3, 5, 6, 7. Exceeded State 3, 5, 6, 7, 8



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ELA SBAC Scores 2022 to 2023 % of students scoring level 3 or 4					Grade level		Cohort Analysis	
ELA	Brooklyn 2022	Brooklyn 2023	State 2023	Compared to State	BPS Growth	State Growth	BPS Growth	State Growth
Grade 3	35.0%	47.5%	45.5%	Exceeded State	12.5%	-1.2%		
Grade 4	52.0%	38.9%	48.8%	XXX	-13.1%	-0.4%	3.9%	2.1%
Grade 5	49.0%	64.5%	51.3%	Exceeded State	15.5%	-0.6%	12.5%	2.1%
Grade 6	54.0%	56.1%	48.0%	Exceeded State	2.1%	0.1%	7.1%	-3.9%
Grade 7	52.0%	56.9%	48.8%	Exceeded State	4.9%	-0.9%	2.9%	0.9%
Grade 8	54.0%	52.0%	48.5%	Exceeded State	-2.0%	-0.7%	0.0%	-1.2%
All Grades	49.0%	52.7%	48.5%	Exceeded State	3.7%	-0.6%	-1.3%	-0.7%
					BPS Growth Rates Exceed State= Highlighted Cells			



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ELA BPS Growth Rates: by Grade Level and Growth by Cohort are Highlighted



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SBAC Scores 2022 to 2023 % of students scoring level 3 or 4

Math	Brooklyn 2022	Brooklyn 2023	State 2023
Grade 3	50.0%	58.6%	49.8%
Grade 4	44.0%	44.4%	48.3%
Grade 5	22.0%	40.9%	41.8%
Grade 6	31.0%	41.5%	39.6%
Grade 7	39.0%	46.1%	39.9%
Grade 8	27.0%	34.7%	36.2%
All Grades	37.0%	44.9%	42.5%



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Math SBAC By Grade: Increased ALL grade levels. Exceeded State: 3, 6, 7



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Math SBAC Scores 2022 to 2023 % of students scoring level 3 or 4					Grade level		Cohort Analysis	
Math	Brooklyn 2022	Brooklyn 2023	State 2023	Compared to State	BPS Growth	State Growth	BPS Growth	State Growth
Grade 3	50.0%	58.6%	49.8%	Exceeded State	8.6%	2.4%		
Grade 4	44.0%	44.4%	48.3%	XXX	0.4%	3.0%	-5.6%	0.9%
Grade 5	22.0%	40.9%	41.8%	XXX	18.9%	-4.7%	-3.1%	-3.5%
Grade 6	31.0%	41.5%	39.6%	Exceeded State	10.5%	-5.8%	19.5%	0.8%
Grade 7	39.0%	46.1%	39.9%	Exceeded State	7.1%	2.0%	15.1%	2.8%
Grade 8	27.0%	34.7%	36.2%	XXX	7.7%	1.9%	-4.3%	-1.7%
All Grades	37.0%	44.9%	42.5%	Exceeded State	7.9%	8.2%	17.9%	8.2%
					BPS Growth Rates Exceed State= Highlighted Cells			



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Math BPS Growth Rates: by Grade Level and Growth by Cohort are Highlighted



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Sci SBAC Scores 2022 to 2023 % of students scoring level 3 or 4					Grade Level	
N.Gen Sci	Brooklyn 2022	Brooklyn 2023	State 2023	Compared to State	BPS Growth	State Growth
Grade 5	54.8%	66.7%	51.0%	Exceeded State	11.9%	.5%
Grade 8	57.1%	Embargoed	47.6%	TBD		1.0%
All Grades	56.0%		49.3%			



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Science BPS Growth Rates: by Grade Level

Areas of Success:

- ELA scores in Brooklyn increased in 75% of the grade levels
- ELA grade 3 and 5 had double digit growth at the grade level. This growth is excellent and far exceeds the growth of the state and other grade levels.
- Overall ELA scores exceeded that State scores in 83% of the grade levels.

- Math scores in Brooklyn increased in all grade levels.
- Math scores exceeded the State math scores in 50% of the grade levels.
- The rate of growth in Brooklyn exceeded the state in almost every comparison.

- Science scores increased by almost 12% and for exceeded the State Scores in grade 5. Our grade 8 scores are still being reviewed.

Areas for Growth:

- ELA overall is showing growth, but there is plenty of room to continue this growth.
- The current grade 5 ELA scores are the lowest and are lower than than the State. We will monitor intervention at this grade level.
- ELA growth rate in grade 4 is concerning. The cohort of students increased minimally from grade 3 to 4 but this is the current grade 5 that will need monitoring.
- ELA Grade 8 scores decreased slightly and the cohort remained flat. We will monitor this for expected growth.

- Math scores in grades 4, 5, and 8 were lower than State averages. We will need to continue to monitor the implementation of the new curriculum.
- Math for the current grade 5 and 6 are the lowest in the district. We will need to monitor the intervention groups for these students.
- Implementation of the new math programs will be monitored closely.



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